

Anton Vasilyev

**Echo Chamber**  
(Ensemble, Audio)

2024



**Besetzung**

Flöte (auch Piccolo und Bassflöte)  
Oboe (auch Englischhorn)  
Klarinette in B (auch Bassklarinette)

Horn in F

Schlagzeug

Klavier

Violine  
Viola  
Violoncello

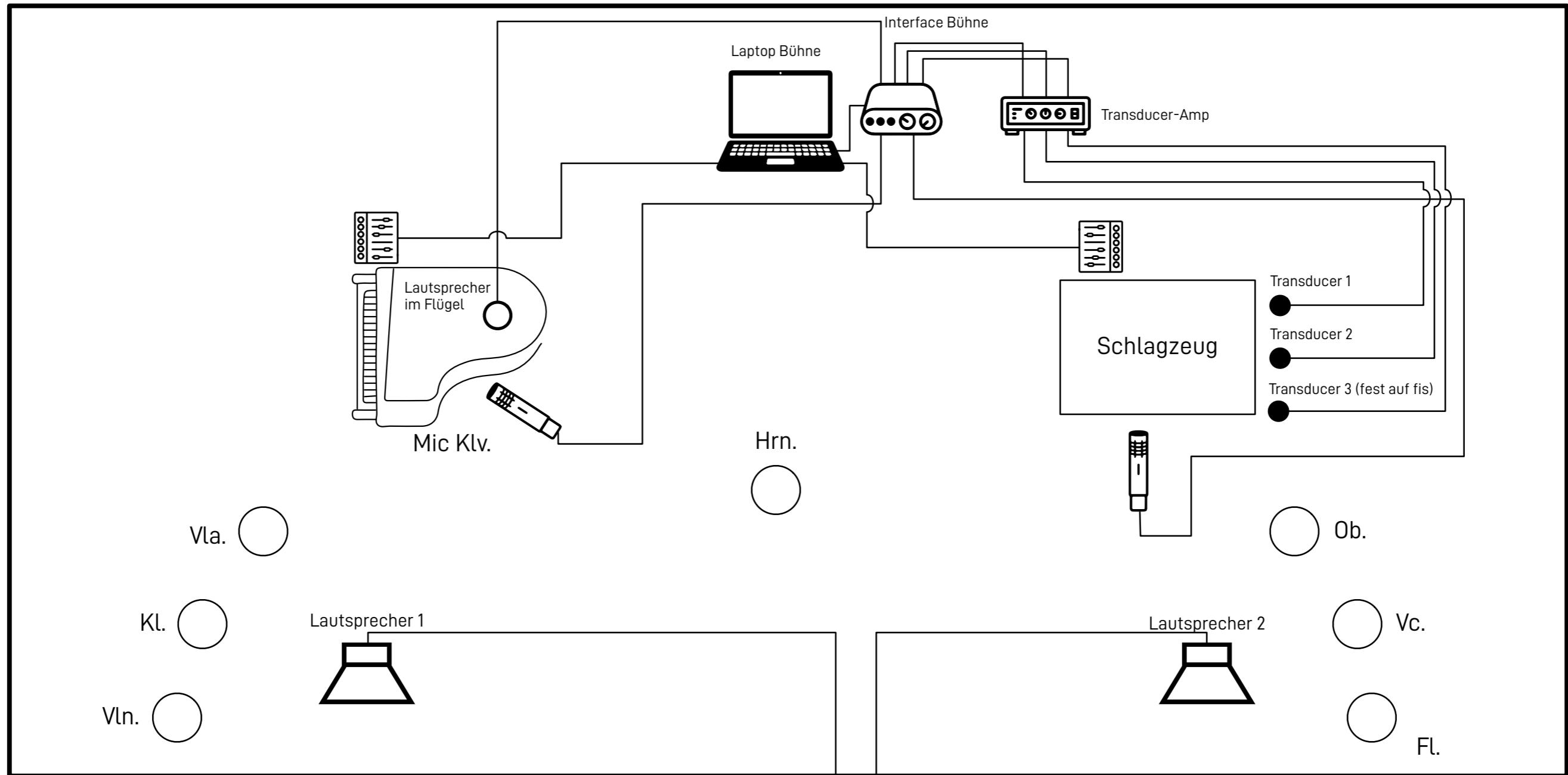
Die Partitur ist klingend notiert,  
oktavierenden Transpositionen inklusive.

Kleidung: casual, keine fancy Konzertkleidung.

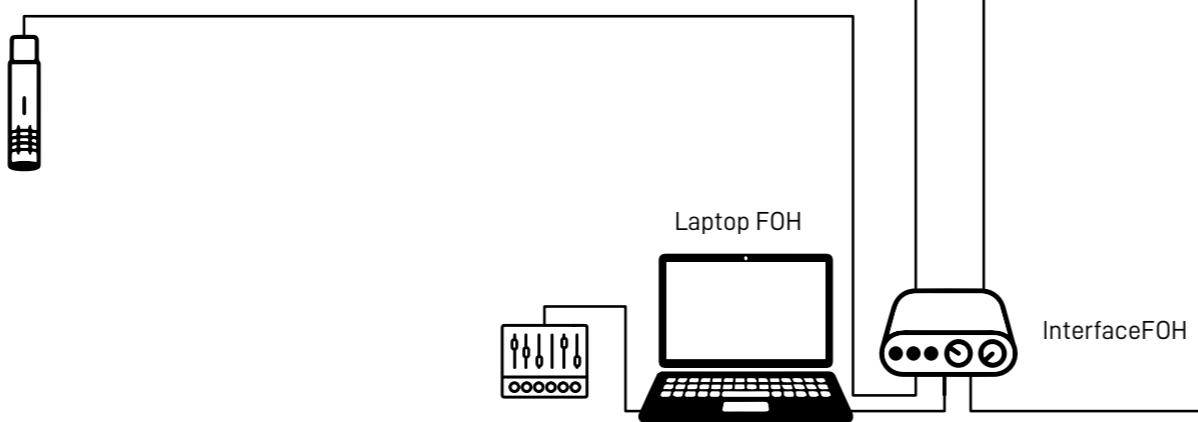
Licht: Putzlicht/Arbeitslicht.



# SETUP



Mic 1 Publikum





## Mikrochromatik

Im Stück werden verschiedene Ebenen der Mikrochromatik verwendet: Cent-Ebene, 1/16-Ton-Ebene, 1/8-Ton-Ebene, 1/4-Ton-Ebene und 1/2-Ton-Ebene.

+ X ct die notierte temperierte Tonhöhe um X ct erhöhen.

- X ct die notierte temperierte Tonhöhe um X ct erniedrigen.

+ 1/16	1/16-Ton höher
+ 1/8	1/8-Ton höher
- 1/16	+1/4-1/16-Ton = 1/16-Ton tiefer als 1/4-Ton = +3/16-Ton
	1/4-Ton höher
+ 1/16	+1/4+1/16-Ton = 1/16-Ton höher als 1/4-Ton = +5/16-Ton
- 1/8	+1/2-1/8-Ton = 1/8-Ton tiefer als 1/2-Ton = +3/8-Ton
- 1/16	+1/2-1/16-Ton = 1/16-Ton tiefer als 1/2-Ton = +7/16-Ton
	1/2-Ton höher
+ 1/16	+1/2+1/16-Ton = 1/16-Ton höher als 1/2-Ton = +9/16-Ton
+ 1/8	+1/2+1/8-Ton = 1/8-Ton höher als 1/2-Ton = +5/8-Ton
- 1/16	1/16-Ton tiefer
- 1/8	1/8-Ton tiefer
- 1/16	-1/4-Ton+1/16-Ton = 1/16-Ton höher als (-1/4-Ton) = -3/16-Ton
	1/4-Ton tiefer
- 1/16	-1/4-1/16-Ton = 1/16-Ton tiefer als (-1/4-Ton) = -5/16-Ton
+ 1/8	-1/2+1/8 = 1/8-Ton höher als (-1/2-Ton) = -3/8-Ton
+ 1/16	-1/2+1/16 = 1/16-Ton höher als (-1/2-Ton) = -7/16-Ton
	1/2-Ton tiefer

## Fermaten

kurz (1-2")

lang (3-5")

## Artikulation

und ein leichtes Akzent, auch bei gehaltenem Ton, den Text lesend, immer wenn "They are dead" gelesen wird. An dieser Stelle beginnt das Dialog von vorne (s. unten).

## Transposition in den Stimmen

Bassklarinette im Bassschlüssel klingt eine große Sekunde tiefer als notiert.  
Horn klingt immer eine Quinte tiefer als notiert.

Glockenspiel klingt zwei Oktaven höher als notiert.

## Tech Rider – Überblick

- 2 Lautsprecher auf der Bühnen, auf dem Fussboden
- 1 Kondensatormikrofon für Klavier
- 1 Kondensatormikrofon für die Plattenglocke fis (klein)
- 1 Studio-Monitor (z. B. Genelec 8020D)
- 3 Transducer für Schlagzeug
- 3-Kanal verstärker für die Transducer
- 1x Interface Bühne
- 1x Interface FOH
- Laptop Bühne
- Laptop FOH
- 2 MIDI-Controller für Klavier und Schlagzeug
- Mikrofonständer
- 7 Smartphones
- Kabel

## Teile RV1/HV1, RV2/HV2 etc.

### Zeit

Die Dauer eines Tons wird durch das stumme Lesen eines Textabschnittes bestimmt.  
Ein Ton dauert so lange, wie der\*die Musiker\*in fürs Lesen des entsprechenden Textabschnittes mit normaler Geschwindigkeit braucht.

In diesen Teilen müssen die Akkorde bzw. Unisoni im Ensemble möglichst zusammen begonnen werden, sie dauern aber jeweils unterschiedlich, da die Musiker\*innen verschiedene Zeit zum Lesen des jeweiligen Textabschnittes brauchen.

Bei lascia-vibrare-Klängen ist diese Zeit die Zeit zwischen den Anschlägen (Klavier, Schlagzeug).

Bei langen Tönen:

Bläser: Zirkularatem, wenn möglich, wenn nicht – neu ansetzen, möglichst unmerkbar.  
Streicher: Bogenwechsel möglichst unmerkbar.

### Tonhöhen

Insbesondere in den Teilen, in denen die Mikrochromatik auf Ct-Ebene notiert ist, handelt es sich nicht um präzises Treffen dieser Tonhöhen, sondern eher um das Zusammenspielen, um das Suchen der Unisoni mit den anderen Musiker\*innen.

In Solchen Fällen ist es extra angegeben, mit welchen Instrumenten ein jeweiliges Instrument ein Unisono bilden soll (z. B. "+Vla"). Falls keine solche Angabe da steht, spielt der\*die Musiker\*in die Tonhöhe im Ensemble alleine.

Die Tonhöhen zwischen den Fermaten – non legato.

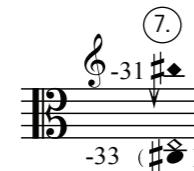
## Teile RP1/HP1, RP2/HP2 etc.

Die Dauer dieser Abschnitte ist in Dezimalbrüchen der Dauer des Zuspiels am Ende des Stückes (s. unten) angegeben. Das Zuspiel dauert ungefähr 1 Minute. Auch hier handelt es sich nicht um präzises Treffen dieser absoluten Dauer, sondern um subjektives Erleben der Zeit.

Die Klänge, die als synchron notiert sind, müssen synchron gespielt werden. Die Zeitabstände zwischen den nicht-synchronen Klängen/Klangobjekten bestimmen die Musiker\*innen. Jedoch sind diese Abschnitte in space notation notiert und die Zeitproportionen müssen berücksichtigt werden.

### Streicher

Neben der traditionellen Notation der künstlichen Flageolets wird folgende Notation verwendet.  
Dabei wird zusätzlich das Klangergebnis mit der oberen Note notiert, mit der Angabe der Obertonnummer.



## Klavier

### Technik

- 1 Studio-Monitorlautsprecher
- 1 Kondensatormikrofon
- 1 MIDI-Controller

Im Inneren des Flügel befindet sich ein mittelgroßer Studio-Monitor (z. B. Genelec 8020D). Der Lautsprecher muss so platziert werden, so dass er mit der Membran auf einem Resonanzloch des Gussrahmens ausgerichtet ist, der Monitor "liegt" auf dem Membran ins Resonanzloch zeigend.

Der Flügel ist außerdem mit einem Kondensatormikrofon mikrofoniert.

Der\*die Pianistin hat einen MIDI-Controller, anhand dessen sie oder er die Pegel des Mikros und des Lautsprechers kontrollieren kann.

### Teil RP4

Im Teil RP4 wird über den Lautsprecher im Klavier ein Zuspiel wiedergegeben, dessen Lautstärke am Ende des Teils bin ins Extreme erhöht wird, so das im Inneren des Flügels Resonanzen entstehen (mit gedrücktem Pedal).

### Notation

Bei Notation von Flageolett-Tönen wird mit der unteren Note die Saite notiert, auf der der Flageolett-Ton auszuführen ist, die obere Note ist das Klangergebnis. Zusätzlich wird auch die Obertonnummer im Kreis angegeben.



Die Flageolett-Töne, die gleichzeitig erklingen müssen sind folgendermaßen notiert:

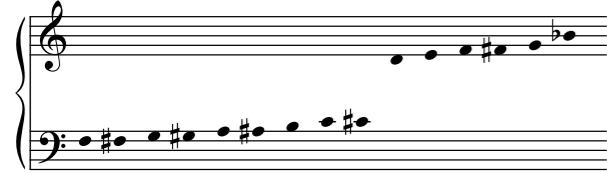


Im Teil RP10 spielt der\*die Pianist\*in die Flageolett-Töne in forte mit gedrücktem Pedal, fexiert das Pedal im gedrückten Zustand und verlässt den Aufführungsraum.

# Schlagzeug

## Liste der Instrumente

- Gran Cassa
- Glockenspiel
- Verschiedene Schlägel
- Plattenglocken mit folgenden Tonhöhen:



Die Plattenglocken e' und g' müssen unmittelbar nebeneinander aufgehängt werden (Abstand ca. 5 mm).



 die Plattenglocke beim Anschlagen dämpfen, damit sie etwas dumpfer klingt. Die Notation wird auch im Teil **HP10** für Gran Cassa verwendet.

## Technik

- 2 Transducer (Transducer 1 und Transducer 2, frei)
- 1 Transducer (Transducer 3) an der Plattenglocke fis (klein) befestigt (z. B. mit Tape)
- 1 Kondensatormikrofon an der Plattenglocke fis (klein)
- 1 MIDI-Controller

## Teil HP4

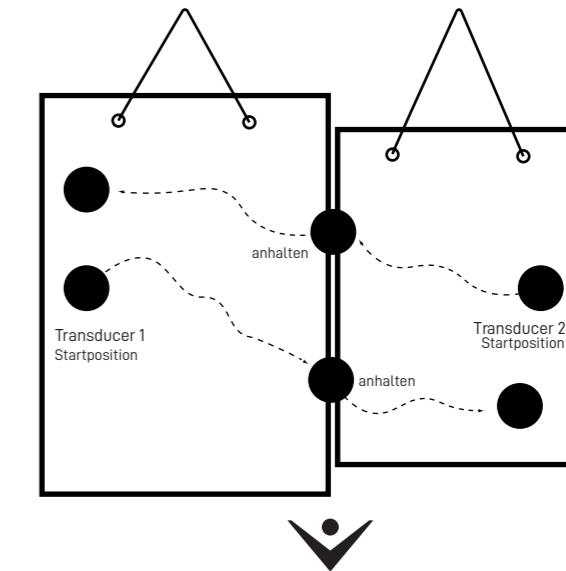
Im Teil **HP4** werden 2 Transducer verwendet.

Der\*die Schlagzeuger\*in startet anhand eines MIDI-Controllers das Zuspiel, passt die Lautstärke an und platziert Transducer 1 auf die Plattenglocke e' und Transducer 2 auf die Plattenglocke g'. Im Laufe des Abschnittes **HP4** bewegt er oder sie die Transducer zu der jeweils anderen Plattenglocke, Druck variierend. Dabei sollen die Änderungen in der Klangfarbe erzielt werden.

Wenn sich die beiden Transducer genau zwischen den beiden Plattenglocken befinden und jeder Transducer 2 Plattenglocken anregt – anhalten. Danach die Bewegung fortführen.

Der Weg kann beliebig gestaltet werden, bis auf den Halt in der Mitte.

Eine schematische Darstellung der Aktion:



## Klavier/Schlagzeug – Teile RP5 und HP5

Das Setup zwischen dem Schlagzeug und dem Klavier bildet ein Rückkopplungssystem.

## Überblick über das Routing

Klv.-Mic > Schlagzeug Transducer 3  
Schlgzg.-Mic > Lautsprecher im Inneren des Klavieres

Die Musiker\*innen verfügen jeweils um einen MIDI-Controller, anhand dessen sie den Pegel des eigenen Mikrofons und des eigenen Lautsprechers steuern können.

## Teil RP5

Die durch den\*die Pianisten\*in gespielten Klänge werden mit dem Klavier-Mikrofon über den an fer Plattenglocke befestigten Transducer 3 verstärkt.

Zustand der Kanäle:

Klv.-Mic – offen  
Klv.-Lautsprecher – **zu**  
Schlgzg.-Mic – offen  
Schlgzg.-Mic – offen

Rückkopplung nicht möglich, Schleife ist durchbrochen, nur Verstärkung des Klavieres über den Transducer 3. Am Ende des Abschnittes öffnet der\*die Pianist\*in den eigenen Lautsprecher-Kanal, die Signal-Schleife wird geschlossen und Rückkopplung wird möglich. Der\*die Pianist\*in sucht nach stabilen Rückkopplungen und führt eine kurze Improvisation mit Rückkopplungen auf:

Klv.-Mic – offen  
Klv.-Lautsprecher – **offen**  
Schlgzg.-Mic – offen  
Schlgzg.-Mic – offen

Er\*sie performt nicht ganz alleine und auf die Unterstützung des\*der Schlagzeugers\*in angewiesen: Er\*sie soll die eigenen Kanäle kontrollieren, damit Rückkopplungen entstehen können, aber stabil bleiben. Jedoch ist der\*die Pianist\*in der\*die Primäre Musiker\*in in dem Abschnitt.

## Teil HP5

Im Teil **HP5** wird beim Schlagzeug Transducer 3 verwendet, der an der Plattenglocke fis (klein) befestigt ist.

Die Situation ist ähnliche dem Abschnitt **RP5**, mit dem Unterschied, dass der\*die führende Musiker\*in hier der\*die Schlagzeuge\*rin ist. Der\*die Pianist unterstützt den\*die Schlagzeuge\*rin am eigenen MIDI-Controller aus demselben Grund – dem der Stabilität der Rückkopplungen.

Ein anderer Unterschied besteht darin, dass der Abschnitt **HP5** mit Rückkopplungen beginnt. Die Plattenglocken werden angeschlagen, die Kanäle werden geöffnet, nach stabilen Rückkopplungen wird gesucht.

### Zustand der Kanäle

Schlgzg.-Mic – offen

Schlgzg.-Mic – offen

Klv.-Mic – offen

Klv.-Lautsprecher – offen

In der zweiten Hälfte des Abschnittes, wird die Rückkopplungs-Schleife allmählich durchbrochen, indem der\*die Schlagzeuge\*rin das eigene Mikro runterregelt und dann anschließend den eigenen Transducer komplett ausblendet. Es bleibt nur leichte Verstärkung über den Klavier-Lautsprecher übrig.

## Teil HP9 – Umbau und Fl., Ob., Kl., Hrn. spielen ins Klavier

Vor dem Abschnitt **HP9** bauen der\*die Flötist\*in, Oboist\*in, Klarinettist\*in und Hornist\*in auf der Bühne um.

Der Flügel muss umgedreht werden, so dass der Deckel in die Gegenrichtung vom Publikum geöffnet ist.

Die Musiker\*innen lassen ihre Instrumente an ihren Spielpositionen und führen den Umbau durch: Der Lautsprecher im Flügel und MIDI-Controller müssen entkabelt werden, das Mikrofon muss zur Seite gestellt werden.

Dann drehen die Musiker\*innen den Flügel um.

Der Klavierhocker muss umgestellt werden, der\*die Pianistin "zieht um".

Die Bläser holten ihre Instrumente und stellen sich hinter dem Flügel (Perspektive des Publikums).

Die Streicher bleiben sitzen.

Im Abschnitt **HP9** spielen die Bläser ins Innere des Flügels (mit gedrücktem Pedal).

Nach der Aktion bleiben sie erstmal hinter dem Flügel und spielen die darauffolgenden Teile an dieser Position.

## Publikum, Abgang: Teile RP10, RV11, RP11, HV11 und HP11

Der\*die Pianist\*in verlässt den Aufführungsraum bereits am Ende des Abschnittes **RP10**.  
Der\*die Schlagzeuge\*rin verlässt den Aufführungsraum am Ende des Abschnittes **HP10**.

## Teile RV11 und HV11

Die Teile **RV11** und **HV11** werden im Publikum gespielt.

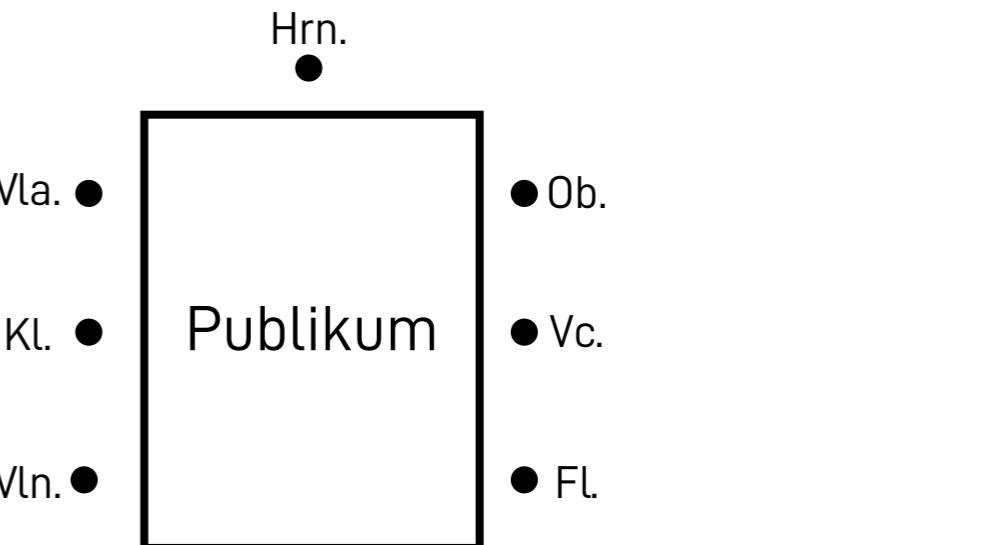
Vor dem Teil **RV11** begeben sich alle anderen Musiker\*innen ins Publikum.

Die sich bisher hinter dem Flügel befindenden Bläser holen ihre Stühle und die in den folgenden Abschnitten benötigten Instrumente und gehen ins Publikum.

Die Streicher ebenso nehmen ihre Stühle und Instrumente und nehmen den Platz um das Publikum herum.  
Die Bewegungen müssen ganz normal ausgeführt werden, als ob man in der Probe wäre. Keine Hektik, keine "Inszenierung".

Im Zuschauer\*innenraum keine Notenständer!  
Die beiden Abschnitte müssen auswendig gespielt werden.

Die Positionen der Musiker\*innen:



Der Klang des im Zuschauer\*innenraum gespielten Abschnittes **RV11** wird anhand von zwei Mikrofonen vor dem Publikum "akkumuliert" und in dem Abschnitt **RP11** als unendlicher Hall us den zwei Lautsprechern auf der Bühne wiedergegeben (vom FOH aus).

Dem Abschnitt **HP11** spielen die Musiker\*innen mit Echtzeit-Infinite-Reverb (gesteuert vom FOH aus).

Im letzten Abschnitt des Stückes – **HP11** – holen die Musiker\*innen die Smartphones aus ihren Taschen und starten das Zuspiel, erstmal stumm, dann langsam einblendend.

Nach einer Weile wird das Zuspiel aus den Lautsprechern auf der Bühne wiedergegeben (vom FOH aus).

Das Zuspiel läuft in den Handys in der Schleife.

Nach einer Weile verlassen die Musiker\*innen mit ihren Instrumenten und dem weiter laufenden Smartphone-Zuspiel den Aufführungsraum.

**Hind Rajab** (2017/2018 – 29 January 2024) was a six-year-old Palestinian girl from the Tel al-Hawa neighbourhood in Gaza City who was killed by the Israeli military, after being the sole survivor of Israeli tank fire on the vehicle in which she had fled with six relatives.

Rajab's family were fleeing the Tel Al-Hawa neighborhood of Gaza City when an Israeli army tank shot at their vehicle, killing Rajab's aunt, uncle, and four cousins. The only other survivor at the time, Rajab's 15 year old cousin, called the Palestinian Red Crescent Society (PRCS) for emergency aid in a recorded phone call, crying and screaming that Israeli forces were shooting at them amid the sound of gunfire before going silent when she was also killed.

[https://en.wikipedia.org/wiki/Killing\\_of\\_Hind\\_Rajab](https://en.wikipedia.org/wiki/Killing_of_Hind_Rajab)

Diese Musik basiert auf einem knapp einminütigen Abschnitt aus dem Telefonat zwischen Hind Rajab und der Mitarbeiterin von Red Crescent Rana al-Faqeh. In dieser Minute rezitierte Rana al-Faqeh die Eröffnende Sura des Quran, das Mädchen wiederholte. Das Zuspiel am Ende von *Echo Chamber* ist die Aufnahme dieses Teils des Telefonats.

Die Dialogausschnitte, die die Dauer der Töne bestimmen, stammen aus einem anderen Teil dieses dreistündigen Telefonats.



# RV1

1      2      3      4      5      6      7      8      9

**Flöte**

Flöte: *ppp semper*

**Oboe**

**Klarinette**

**Horn**

**Schlagzeug**

**Klavier**

**Violine**

Violine: *ppp semper*

**Viola**

**Violoncello**

Violoncello: *ppp semper*

Text boxes containing lyrics:

- 1: -> They are dead.  
- Are they dead?  
- Yes.  
- Are they in the car with you?  
- Yes.  
- Where are you hiding now? Where are you ...
- 2: - ... hiding?  
- In the car.  
- You are in ...
- 3: - Stay in the car sweetie.  
I'm going to stay on the phone ...
- 4: - ... the car right now?  
Not outside?  
- Yes.
- 5: - The tank is next to me.  
Where is the tank?  
- Next to me.  
- Is the ...
- 6: - ... tank near you?  
- Yes.  
- Is it moving or is it still? Did someone get out of it?  
- Yes, it's moving.  
- It's moving?  
- Is it ...
- 7: - ... moving next to the car?  
Or is it coming from behind?
- 8: - ... car.  
The tank is coming at you from the front?  
- Yes.  
- Is it very close?  
- Yes, very, very close.  
- Is it ...
- 9: - ... I'm with you until someone comes to take you.  
I will not leave you alone.  
- When someone comes,  
you can hang up, OK?  
- ... sure someone from the crescent  
or anyone came and got you.  
I won't hang up even if the soldiers - god ...
- 10: - What?  
- When someone comes and gets me,  
you can hang up.  
- No, I want to stay with you.  
Until I am ...

**RP1 0.54**

Fl.

Ob.

Kl.

Hrn.

Schlg.

Klv.

Vln.

Vla.

Vc.

(11)

-49

lv.

(5)

-14

pppp *sempre*

-35

# HV1

1      2      3      4      5      6      7      8      9

[Text boxes for dialogue 1-9]

FL  
Ob.  
**Klarinette**  
KL  
Hrn.  
Schlg.  
Klv.  
Vln.  
Vla.  
Vc.

[Musical score for HV1, featuring Klarinette (Kl.) playing eighth-note patterns in common time. The score includes staves for Flute (FL), Oboe (Ob.), Clarinet (Klarinette), Bassoon (KL), Horn (Hrn.), Bass Drum (Schlg.), Bass Clarinet (Klv.), Violin (Vln.), Cello (Vla.), and Double Bass (Vc.). The Klarinette part is marked *ppp semper*. Measure numbers 1 through 9 are indicated above the staff, with vertical dashed lines marking the start of each measure. The Klarinette part consists of a series of eighth-note patterns, primarily consisting of quarter note pairs (two eighth notes) and sixteenth-note pairs (four eighth notes). The patterns change slightly every two measures, creating a rhythmic pulse that aligns with the spoken dialogue.]

## HP1 0.48

Fl.

Ob.

Kl.

Hrn.

Plattenglocken

Schlg.

Dynamik und Anschlagstelle so anpassen,  
dass jeweils der 2. Oberton am deutlichsten ist.  
"pp"  
jedoch möglichst leise.

Klv.

Vln.

Vla.

Vc.

# RV2

1                    2                    3                    4                    5                    6                    7                    8                    9

- I'm here with you.  
I'm here with you talking to you.  
I don't even want to hang up.  
- What is the time?  
- What?  
- What is the ...

- I'm here with you.  
Please come take me, please.  
- What, dear?  
- Please stay with me.  
- Darling I swear ...

- ... you can hang up.  
- No, I want to stay with you.  
Until I am sure ...

- ... soldiers - god forbid - come,  
don't hang up, Ok?  
We don't want to hang up.

- ... someone from the crescent  
or anyone came and got you.  
I won't hang up even if the ...

- I'm with you.  
I'm here with you talking to you.  
I don't even want to hang up.  
- What is the time?  
- What?  
- What is the ...

- ... time? It's almost night.  
- What?  
- It's almost night. I'm scared.  
- Please come and get me please.  
Darling ...

- ... I swear if I could,  
I would come and get you.  
Say ...

- ... 'Ya Allah'.  
- Ya Allah.  
- God protect us.  
- God protect us.

@  
- They are dead.  
- Are they dead?  
- Yes.  
- Are they in the car with you?  
- Yes.  
- Where are ...

- Not outside?  
- Yes.  
- Stay in the car sweetie.  
I'm going to stay on the phone ...

- ... you hiding now?  
Where are you hiding?  
- In the car.  
- You are in the car right now?

- ... talking to you.  
- I won't hang up, Ok?  
- Ok.  
- The tank is next to me.

- Is it moving or is it still?  
Did someone get out of it?  
- Yes, it's moving.

- Where is the tank?  
- Next to me.  
- Is the tank near you?  
- Yes.

Fl.

Oboe      Ob.      Klarinette      KL.      Hrn.      Schlg.      Klv.

Vln.      Vla.      Vc.

RP2 0.56

Musical score page 10, measures 10-11. The score includes parts for Flute (FL), Oboe (Ob.), Clarinet (KL), Horn (Hrn.), Bass Drum (Schlg.), Piano (Klv.), Violin (Vln.), Viola (Vla.), and Cello (Vc.). The piano part features a complex pattern of eighth-note pairs with various dynamics (pppp semper) and fingerings (e.g., 10, 9, 2, 7, 8, 10, 11). The violin part has sustained notes with arco and -1/8 markings. The viola and cello parts are mostly silent.

## HV2

1      2      3      4      5      6      7      8      9

- It's moving?  
 Is it moving next to the car?  
 Or is it coming from behind?  
 Or is it ...  
  
 - ... the front?  
 - Yes.  
 - Is it very close?  
 - Yes, very, very close.  
 - Is it moving?  
 - Yes.  
 - Ok, don't be scared.  
 - Please stay with me.  
 - I'm with you sweetie.  
 - I'm with you.  
 - I'm with you until ...

- ... coming from the front?  
 - From ...

- ... the front of the car.  
 - The ...  
 - ... tank is coming at you from ...

- ... the front?  
 - Yes.  
 - Is it very close?  
 - Yes, very, very close.  
 - Is it moving?  
 - Yes.  
 - Ok, don't be scared.  
 - Please stay with me.  
 - I'm with you sweetie.  
 - I'm with you.  
 - I'm with you until ...

- ... someone comes to take you.  
 I will not leave you alone.  
 - When someone comes, you can hang up, Ok?  
 - What?  
 - When someone comes and gets me,  
 you can hang up.  
 - No, I want to stay with ...

- ... want to hang up,  
 I'm here with you.  
 - Please come take me, ...

- ... please.  
 - What, dear?  
 - Please stay with me.  
 - Darling I swear I'm ...

- ... want to hang up.  
 - What is the time?  
 - What?

- ... and get me please.  
 - Darling I swear if I could,  
 I would come and get you.  
 Say ...

- ... 'Ya Allah'.  
 - Ya Allah.  
 - God protect us.  
 - God protect us.  
 - They are ...

- ... dead.  
 - Are they dead?  
 - Yes.  
 - Are they in the car  
 with you?  
 - Yes  
 - Where ...

- ... are you hiding now?  
 Where are you hiding?  
 - In the car.  
 - You are in the ...

**Flöte**  
*+Hrn. sempre*  
*ppp sempre*

**Fl.**  
*+FL sempre*  
*PPP sempre*

**Ob.**  
**KL.**

**Hrn.**  
**Schlg.**

**Klv.**

**Vln.**  
**Vla.**  
**Vc.**

## HP2 0.85

Fl.

Ob.

KL.

Hrn.

Plattenglocken  
Zeitlicher Abstand:  
Die Töne müssen sich überlappen.  
Nicht zu schnell, ruhig.

Schl.

pppp sempre

Klv.

Vln.

Vla.  
pppp sempre  
+50

Vc.

pppp sempre  
+50 -25

+27 -25

-48

-25

# RV3

1

2

3

4

5

6

- ... car right now? Not outside?  
- Yes.  
- Stay in the car ...

- ... sweetie. I'm going to stay  
on the phone talking to you.

- I won't hang up. Ok?  
- Ok.  
- The tank is next to me.  
- Where is ...

- ... the tank?  
- Next to me.  
- Is the tank near you?  
- Yes.  
- Is it moving ...

- ... or is it still?  
Did someone get out of it?  
- Yes, it's moving.

- it's moving?  
- Is it moving next to the car?  
Or is it coming ...

- ... from behind?  
Or is it coming from the front?  
- From the front of ...

- ... the car.  
The tank is coming at you  
from the front?  
- Yes.  
- Is ...

- ... it very close?  
- Yes, very, very close.  
- Is it moving?  
- Yes.  
- Ok, don't be scared.  
- Please stay with me.  
- I'm with ...

- ... you sweetie.  
- I'm with you.  
- I'm with you until  
someone comes to take you.

- I will not leave you alone.  
- When someone comes,  
you can hang up, OK?

- What?  
- When someone comes  
and gets me, you can hang up.  
- No, I ...

- ... want to stay with you.  
Until I am sure someone  
from the crescent or anyone ...

Fl.

Ob.

**Klarinette**  
+Hrn.+Vla. *sempre*

Kl. *ppp sempre*

Hrn. *+Kl.+Vla. sempre*  
*ppp sempre*

Schl.

Klv.

Vln.

+Kl.+Hrn. *sempre*

Vla. *ppp sempre*

Vc.

**RP3 0.53**

Musical score for RP3 0.53, page 10. The score consists of eight staves:

- Fl.**: Flute part.
- Oboe**: Oboe part, with dynamic *pppp sempre*.
- KL.**: Clarinet part.
- Hrn.**: Horn part.
- Schlg.**: Bass Drum part.
- Klav.**: Piano part, featuring complex fingerings and dynamics like *pppp sempre*, *-49*, *(#)*, *loco*, *8va*, *+2*, *(#)*, *-49*, *8va*, *-14*, *+4*, and *(#)*.
- Vln.**: Violin part.
- Vla.**: Viola part.
- Vc.**: Cello part, with dynamics *pppp*, *c.l.b.*, *sfz*, and *pppp sempre*.

The score includes various performance instructions such as slurs, grace notes, and dynamic markings like *pppp*, *sfz*, and *loco*. Measure numbers 11, 8, 2, 3, and 10 are indicated above certain notes in the piano part.

# HV3

1                    2                    3                    4                    5                    6

- ... came and got you.  
I won't hang up even  
if the soldiers ...

- god forbid - come,  
don't hang up, OK?  
We don't want to ...

- ... hang up, I'm here with you.  
- Please come take me, please.

- What, dear?  
- Please stay with me.  
- Darling I swear I'm ...

- ... with you. I'm here with  
you talking to you.  
I don't even ...

- ... want to hang up.  
- What is the time?  
- What?  
- What ...

- ... is the time?  
It's almost night.  
- What?  
- It's ...

- ... almost night. I'm scared.  
- Please come and get me ...

- ... please.  
- Darling I swear if I could,  
I would come and get you.  
Say 'Ya Allah'.  
- Ya Allah.  
- God protect us.  
- God protect us.  
©  
- They are dead.  
- Yes.  
- Where are you hiding now?  
Where are you hiding?  
- Yes.  
- Are they in the ...

- ... car with you?  
- Yes.  
- Are they dead?  
- Yes.  
- Stay in the ...

- In the car.  
- You are in the car  
right now? Not outside?  
- Yes.  
- Stay in the ...

- ... car sweetie. I'm going to stay  
on the phone talking to you.  
- I won't hang up, ...

- ... Ok?  
- Ok.  
- The tank is next to me.  
- Where is the tank?  
- Next ...

**Flöte**

+Vln. sempre  
ppp sempre

Fl.

Ob.

KL.

Hrn.

Schlg.

Klv.

+FL sempre  
ppp sempre

Vln.

Vla.

Vc.

## HP3 1.57

Fl.

Ob.

KL.

Hrn.

Gr. Cassa

Schlg.  $\approx 3,5''$

Regelmäßige, äußerst gewaltige Schläge.

fff

Klv.

Vln.

Vla.

Vc.

# RV4

1                    2                    3                    4                    5                    6

- ... to me.  
- Is the tank near you?  
- Yes.  
- Is it moving or is it still?

- Did someone get out of it?  
- Yes, it's moving.  
- It's moving?  
- Is it ...

- ... moving next to the car?  
- Or is it coming from ...

- ... behind?  
- Or is it coming from the front?  
- From ...

- ... the front of the car.  
- The tank is coming at you from the front?  
- Yes.  
- Is it very close?  
- Yes, very, very close.  
- Is it ...

- ... close.  
- Is it moving?  
- Yes.  
- Ok, don't be ...

- ... scared.  
- Please stay with me.  
- I'm with you sweetie.

- I'm with you until someone comes to take you.  
- I will not leave you alone.  
- When ...

- ... someone comes, you can hang up, Ok?  
- What?  
- When someone comes and gets me,  
you can hang up.  
- No, ...

- ... I want to stay with you.  
Until I am sure someone from  
the crescent or anyone came  
and got you. I won't ...

- ... up, I'm here with you.  
Please come take me, please.  
What, dear?  
Please stay with me.  
Darting I swear ...

- ... hang up even if the soldiers - god forbid -  
come, don't hang up, Ok?  
We don't want to hang ...

**Piccolo**  
+Ob.  
+Vln.

**Fl.**  
*PPP sempre*

**Oboe**  
+Fl.  
+Vla.

**Ob.**  
*PPP sempre*

**Kl.**

**Hrn.**  
+Vln.  
+Vla.  
+Vla.  
+Vln.  
+Vln.  
+Vln.  
*PPP sempre*

**Schl.**

**Klv.**

**Vln.**  
+Hrn.  
*PPP sempre*

**Vla.**  
+Hrn.  
+Ob.  
+Fl.  
+Fl.  
+Fl.  
+Ob.  
+Ob.  
+Hrn.  
+Hrn.  
+Hrn.  
+Fl.  
+Fl.  
+Fl.  
+Ob.

**Vc.**

## RP4 0.43

Fl.

Ob.

KL.

Hrn.

Schl.

Klv.-LS

*1/8* -1/8

-4 -4

ppp

Klv.-LS-Fader

Zuspiel aus!  
Abwarten, bis die Resonanzen  
komplett ausgeklungen sind.

MAX

Zuspiel starten langsam bis zu der Lautstärke  
einblenden, so dass die Flageolett-Töne deutlich  
hörbar sind.

Die Lautstärke des Zuspiels  
bis kurz vor der Schmerzgrenze  
erhöhen.

+4 9. 11. -49

loco 11. 7. -49 -31

7. 4. 4. loco 8va -1. 8va

Plektrum pizz. "f"

Dynamik:  
so laut wie möglich,  
gleichzeitig muss die Attacke  
möglichst komplett von dem Zuspiel  
überdeckt werden und unhörbar sein.

Vln.

Vla.

Vc.

## HV4

[1]

[2]

[3]

[4]

[5]

[6]

- I'm with you. I'm here with you talking to you. I don't even want to ...

- ... hang up.  
- What is the time?  
- What?  
- What is the time? It's ...

- ... almost night.  
- What?  
- It's almost ...

- ... night. I'm scared.  
- Please come and get me ...

- ... please.  
- Darling I swear if I could, I would come and get you. Say 'Ya Allah'.  
- Ya Allah.  
- God ...

- ... protect us.  
- God protect us.  
@  
- They are dead.

- Yes.  
- Are they in the car with you?  
- Yes.  
- Where are you ...

- ... hiding now? Where are you hiding?  
- In the car.  
- You are in the car right now?  
Not outside?  
- Yes.  
- Stay in the car sweetie.  
I'm going to stay on the ...

- ... phone talking to you.  
- I won't hang up, Ok?  
- Ok.  
- The tank is next to me.  
- Where is the tank?  
- Next ...

- ... to me.  
- Is the tank near you?  
- Yes.  
- Is it moving or is it still?  
Did someone get out of it?  
Or is it coming from behind?  
Or is it coming from the ...

- ... moving.  
- It's moving?  
- Is it moving next to the car?  
- Yes, it's ...

- ... front?  
- From the front of the car.  
- The tank is coming at you from the front?  
- Yes.  
- Is it very close?  
- Yes, very ...

Fl.

Ob.

**Klarinette**  
+Vc. sempre

KL. -1/8 ♯ -1/8 +1/8 ♯ -1/8 ♯ -1/8 +1/8 +1/8 +1/8 -1/8

PPP sempre

Hrn.

Schl.

Klv.

(Ped.) \*

Vln.

Vla.

+Kl. sempre

Vc. -1/8 ♯ -1/8 +1/8 ♯ -1/8 +1/8 -1/8 ♯ -1/8 +1/8 +1/8 -1/8

PPP sempre

# HP4 1.04

Fl.

Ob.

KL.

Hrn.

Transducer 2  
+2  
-2

Transducer 1  
+2  
-2

Schl.  
Das Zuspiel starten.  
Fader komplett unten.  
Das Zuspiel läuft stumm.

Die Plattenlocken e' und g' müssen sehr nah nebeneinander aufgehängt werden.  
Ca. 5 mm Abstand.

Transducer 1 auf die Plattenlocke e' platzieren. Die Transducer auf der Oberfläche der Plattenlocken jeweils zu den anderen Plattenlocken bewegen. Den Weg frei wählen. Eventuell Druck ändern. Klangfarbe verändern.

Transducer 2 auf die Plattenlocke g' platzieren. Die Transducer auf der Oberfläche der Plattenlocken jeweils zu den anderen Plattenlocken bewegen. Den Weg frei wählen. Eventuell Druck ändern. Klangfarbe verändern.

Genau zwischen den Plattenlocken anhalten, so dass jeder Transducer die beiden Platten anregt.

Die Transducer langsam den Druck reduzierend von den Plattenlocken trennen.  
Zwischenzustände im Klang exponieren.  
Anschließend die Transducer ablegen und das Zuspiel komplett ausblenden.

Klv.

Vln.

Vla.

Vc.

# RV5

1      2      3      4      5      6      7      8      9      10      11      12      13      14

-... with me.  
 - I'm with you sweetie.  
 - I'm with you. I'm with you until someone comes to take you.  
 - I will not leave you alone.  
 - When someone comes, you can hang ...  
  
 -... very close.  
 - Is it moving?  
 - Yes.  
 - Ok, don't be scared.  
 - Please stay ...

-... up, Ok?  
 - What?  
 - When someone comes and gets me, you can ...  
  
 -... hang up.  
 - No, I want to stay with...

-... you. Until I am sure someone from the ...  
  
 -... you. I won't hang up even if the ...

-... soldiers - god forbid - come, don't hang up, Ok?  
 We don't want to hang up, I'm ...

-... with me.  
 - Darling I swear I'm ...

-... talking to you.  
 - I don't even want to hang up.  
 - What is ...

-... here with you.  
 - Please come take me, please.  
 - What, dear?  
 - Please stay ...

-... with you.  
 - I'm here with you ...

-... the time?  
 - What?  
 - What is the time?  
 - It's almost night.

-... please.  
 - Darling I swear if I could, I would come and get you.  
 - Say ...

-... 'Ya Allah'.  
 - Ya Allah.  
 - God protect us.  
 - God protect us.  
  
 - They are dead.

-... you hiding?  
 - In the car.  
 - You are in the car right now?  
 - Not outside?  
 - Yes.  
 - Stay in the car sweetie.

-... next to me.  
 - Where is the tank?  
 - Next to me.  
 - Is the tank near you?  
 - Yes.  
 - Is it moving ...

-... to the car? Or is it coming from behind? Or is it coming from the front?  
 - From the front of the ...

-... or is it still? Did someone get out of it?  
 - Yes, it's moving.  
 - It's moving?  
 - Is it moving next ...

**Bass**  
+Ob.+Hrn.+Vc. *sempre*

**Fl.**  
*p semper*

**Englisches Horn**  
+Fl.+Hrn.+Vc. *sempre*

**Ob.**  
*p semper*

**Kl.**

**Hrn.**  
+Fl.+Ob.+Vc. *sempre*  
*p semper*

**Schl.**

**Klv.**

**Vln.**

**Vla.**

**Vc.**  
+Fl.+Ob.+Hrn. *sempre*  
*p semper*

# RP5 0.51

Fl.

Ob.

KL.

Hrn.

Mic. an.  
Transducer an.

Schl.

Feedback

Die gespielten Klänge werden über den an einer Plattendose befestigten Transducer übertragen.

Klv-Mic einblenden.  
Klv-LS aus.

Vln.

Vla.

Vc.

(Bei Bedarf den Pegel kontrollieren.)

Improvisation mit Feedback.  
Mit einem der beiden Fader steuern.  
Bei Bedarf auch den Mic-Pegel anpassen.

Die gespielten Klänge werden über den an einer Plattendose befestigten Transducer übertragen.

Klv-Lautsprecher langsam an.  
Rückkopplungen erreichen.  
Sie eine Weile im stabilen Zustand halten.  
Bei Bedarf auch den Mic-Pegel anpassen.

Feedback

Die gespielten Klänge werden über den an einer Plattendose befestigten Transducer übertragen.

Klv-Mic einblenden.  
Klv-LS aus.

Vln.

Vla.

Vc.

HV5

1	2	3	4	5	6	7	8	9	10	11	12	13	14
<p>... car. - The tank is coming</p>	<p>- ... it very close? - Yes, very, very close. - Is it moving? - Yes. - Ok, don't be scared. - Please stay with me. - I'm with you sweetie.</p>	<p>- I will not leave you alone. - When someone comes, you can hang up, OK? - What? - When someone comes and gets me, you can hang ...</p>	<p>- Until I am sure someone from the crescent or anyone</p>	<p>- We don't want to hang up, I'm here with you. Please come and get me, please</p>	<p>- Darling I swear I'm with you.</p>	<p>- What is the time? - What? - What is the ...</p>	<p>- ... scared. - Please come and get me please. - Darling I swear if I could, I would come and get ...</p>	<p> They are dead. - Are they dead? - Yes. - Are they in the car with you? - Yes. - Where are ...</p>	<p>Not outside? - Yes. - Stay in the car sweetie. I'm going to stay on the phone talking to you.</p>	<p>Is the tank near you? - Yes. - Is it moving or is it still? Did someone get out of it?</p>	<p>- Yes, it's moving. - It's moving?</p>		

- Next to me.

**Klarinette**  
+Vln.+Vla. sempre

*p sempre*

A blank musical staff consisting of five horizontal lines and four spaces, starting with a treble clef. The staff is positioned above a vertical bar line.

A blank musical staff for bass guitar, featuring a bass clef at the beginning and a vertical bar line indicating the start of a measure.

A blank musical staff consisting of five horizontal lines. Above the staff, there is a brace on the left side labeled "Klv.". Below the staff, the text "(Ped.)" is followed by a small asterisk (\*).

Musical score for strings (Vln., Vla., Vc.) showing measures 11-12. The score consists of three staves. The top staff is for Violin (Vln.), the middle for Cello (Vla.), and the bottom for Bass (Vc.). The key signature is A major (no sharps or flats). Measure 11 starts with a dynamic of *p* and includes markings "+Kl.+Vla. sempre" and "+Kl.+Vln. sempre". The strings play eighth-note patterns. Measure 12 begins with a dynamic of *p* and continues the eighth-note patterns. Measure 13 concludes with a fermata over the strings.

# HP5 0.93

Fl.

Ob.

Kl.

Hrn.

Schl.-Trans.  
Klang

Nach dem Anschlagen der Plattendölle  
die Rückkopplungen kontrollieren,  
eine kurze Improvisation mit Rückkopplungen.  
Rückkopplungen nicht verschwinden lassen.

Fader-Position etwas variieren,  
Rückkopplungen kontrollierend.

Kein Feedback, nur Verstärkung  
aus dem Klavier-Lautsprecher.

Leichte, aber hörbare Verstärkung  
aus dem Klv.-LS.

Schl.

Transducer: An      ff      ff wie zuvor      f      mp      p      pp      ppp semper

Mic: Langsam einblenden,  
bis Rückkopplungen entstehen,  
einen stabilen Zustand finden,  
dann die Plattendölle anschlagen.  
Dabei die Rückkopplungen mit dem Fader  
kontrollieren.

Mic: An  
LS: An

Vln.

Vla.

Vc.

# RV6

1            2            3            4            5            6            7            8            9

- ... behind? Or is it coming from the front?  
- From the front of the car.  
- The tank is coming at you from the front?  
- Yes.  
- Is it very close?  
- Yes, very, very close.  
- Is it ...

- ... moving?  
- Yes.  
- Ok, don't be scared.  
- Please stay with me.  
- I'm with you sweetie.  
- I'm ...

- ... with you.  
- I'm with you until someone comes to take you. I will not leave you alone.  
- When someone comes, you can ...

- ... hang up, Ok?  
- What?  
- When someone comes and gets me, you can hang up.  
- No, I want to stay with you. Until I am sure someone from ...

- ... the crescent or anyone came and got you. I won't hang up even if the soldiers - god forbid - come, don't hang up, Ok? We don't want to hang ...

- ... up, I'm here with you. Please come take me, please.  
- What, ...

- ... dear?  
- Please stay with me.  
- Darling I swear I'm with you. I'm here with you talking to you. I don't even want to hang up.  
- What is the time?  
- What?  
- What is the ...

- ... time? It's almost night.  
- What?  
- It's almost night. I'm scared.  
- Please come ...

- ... and get me please.  
- Darling I swear if I could, I would come and get you. Say "Ya Allah".  
- Ya Allah.  
- God protect us.

- God protect us.  
@  
- They are dead.  
- Are they dead?  
- Yes.  
- Are they in the car with you?  
- Not outside?  
- Yes.  
- Where are you ...

- ... hiding now? Where are you hiding?  
- In the car.  
- You are in the car right now?  
- Not outside?  
- Yes.  
- Stay in the car sweetie.

Fl.  
Ob.  
Klarinette  
+Hrn. sempre  
KL.  
PPP sempre  
Hrn.  
+KL sempre  
PPP sempre  
Schlg.  
Schl.  
Klav.  
(Ped.) \*  
Vln.  
Vla.  
Vc.

**RP6 0.56**

Musical score for RP6 0.56, featuring eight staves across two systems. The instruments are:

- Flute (Fl.):** Located at the top left. Dynamics:  $\wedge$ ,  $-49$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $-31$ .
- Oboe (Ob.):** Located below Flute. Dynamics:  $-31$ ,  $\wedge$ ,  $pppp$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $pppp$ ,  $-49$ .
- Klavier (Klv.):** Located in the middle left, with two staves. Dynamics:  $(8)$ ,  $-31$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $(11)$ ,  $+4$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $(2)$ ,  $\wedge$ ,  $\wedge$ ,  $(2)$ ,  $\wedge$ ,  $\wedge$ ,  $(7)$ ,  $-31$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $(11)$ . Performance instruction: *pppp sempre*.
- Horn (Hrn.):** Located below Klavier. Dynamics:  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ .
- Schlagwerk (Schlg.):** Located below Horn. Dynamics:  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ .
- Violin (Vln.):** Located below Schlagwerk. Dynamics:  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ .
- Viola (Vla.):** Located below Violin. Dynamics:  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $f$ ,  $sub. pppp$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $-33$ .
- Cello (Vc.):** Located at the bottom. Dynamics:  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $\wedge$ ,  $pppp$ .

# HV6

1      2      3      4      5      6      7      8      9

- I'm going to stay on the phone talking to you. I won't hang up, ok?  
- Ok. The tank is next to me.  
- Where is the tank?

- Next to me.  
- Is the tank near you?  
- Yes.  
- Is it moving or is it still?  
- Did someone get out of it?

- Yes, it's moving.  
- It's moving?  
- Is it moving next to the car?  
- Or is it coming from behind?

- Or is it coming from the front?  
- From the front of the car.  
- The tank is coming at you from the front?  
- Yes.  
- Is it very close?  
- Yes, very, very close.

- ... take you. I will not leave you alone.  
- When someone comes, you can hang up, Ok?  
- What?  
- ... don't be scared.  
- Please stay with me.  
- Yes, very, very close.  
- Is it moving?  
- Yes.  
- Ok, ...

- ... and got you. I won't hang up even if the soldiers - god forbid - come, don't hang up, ok? We don't want to hang up, I'm here with you.  
- Please come take me, ...

- ... please.  
- What, dear?  
- Please stay with me.  
- No, I want to stay with you.  
- Until I am sure someone from the crescent or anyone came ...

- I don't even want to hang up.  
- What is the time?  
- What?  
- Darling I swear I'm with you.  
- I'm here with you talking to you.

- I'm scared.  
- Please come and get me please.  
- Darling I swear if I could, I would come and get you. Say 'Ya Allah'.  
- Ya Allah.

- God protect us.  
- God protect us.  
- They are dead.  
- Are they dead?  
- Yes.  
- Are they in the car with you?  
- Yes.

Fl.  
Ob.  
KL.  
Hrn.  
Schlg.  
Klv.  
Vln.  
Vla.  
Vc.

*ppp sempre*

## HP6 0.38

Flöte  
Fl.  
Oboe  
Ob.  
Klarinette  
Kl.  
Horn  
Hrn.  
Schlagzeug  
Schlg.  
Klavier  
Klv.  
Violin  
Vln.  
Viola  
Vla.  
Cello  
Vc.

Dynamic markings: *ppp sempre*, *pizz.*, *ppp sempre*.

Pitch markers: -42, +50, -49, -12, -50, +30.

## RV7

1      2      3      4      5      6      7      8      9      10      11      12      13      14

- ... to me.  
- Where is the tank?  
- Next to me.  
- Is the tank near you?  
- Yes.

- ... the car.  
- You are in the car right now? Not outside?  
- Yes.  
- Stay in the car sweetie. I'm going to stay on the phone talking...

- ... are you hiding now?  
- Where are you hiding?  
- In...

- ... to you.  
- I won't hang up, Ok?  
- Ok.  
- The tank is next to...

- Is it moving or is it still?  
- Did someone get out of it?  
- Yes, it's moving ...

- It's moving?  
- Is it moving next to the car? Or is it coming from behind?  
- From the front of the car.  
- The tank ...

- Or is it coming from the front?

- ... is coming at you from the front?

- ... it moving?  
- Yes.  
- Is it very close?  
- Yes, very, very close.

- I'm with you sweetie. I'm with you.  
I'm with you until someone comes to take you. I will ...

- ... not leave you alone.  
- When someone comes, you can hang up, Ok?  
- What?  
- When someone comes ...

- Until I am sure someone from the crescent or anyone came and got...

- ... and gets me, you can hang up.  
- No, I want to stay with you.

- ... you. I won't hang up even if the soldiers - god forbid - come, don't hang...

- ... up, Ok? We don't want to hang up, I'm here ...

- ... with you.  
- Please come take me, please.  
- What, dear?  
- Please ...

- ... you talking to you.  
- I don't even want to hang up.

- ... stay with me.  
- Darling I swear I'm with you.  
I'm here with ...

- What is the time?  
- What?  
- What is the time?

**Piccolo**

**Fl.** *ppp sempre*

**Oboe**

**Ob.** *ppp sempre*

**Klarinette**

**Kl.** *ppp sempre*

**Hrn.**

**Schlg.**

**Klav.**

**Vln.** *ppp sempre*

**Vla.** *ppp sempre*

**Vc.** *ppp sempre*

**RP7 0.85**

A musical score page featuring ten staves, each with a clef and a note. The instruments listed from top to bottom are: Flute (Fl.), Oboe (Ob.), Clarinet (Kl.), Horn (Hrn.), Bass Drum (Schlg.), Klavier (Klv.), Violin (Vln.), Viola (Vla.), and Cello (Vc.). In the center of the page, the word "TACET" is printed in large, bold, black capital letters.

# HV7

1      2      3      4      5      6      7      8      9      10      11      12      13      14      15      16      17

- ... night. I'm scared.  
 - Please come and get me, please.  
 - Darling I swear if I could, I would come and get you. Say 'Ya Allah'.  
 - Ya Allah.  
 - God ...

- ... protect us.  
 - God protect us.  
 ☺  
 - They are dead.  
 - Are they dead?  
 - Yes.  
 - Are they in the car with you?  
 - Yes.  
 - Where are you hiding now? Where are you hiding?  
 - In the car.  
 - You are in the car right now? Not outside?  
 - Yes.  
 - Stay in the car sweetie. I'm going to stay on the phone talking to...

- ... you.  
 - I won't hang up, Ok?  
 - Ok.  
 - The tank is next to me.  
 - Where is the tank?  
 - Next to me.  
 - It's moving?  
 - Is it moving next to the car? Or is it coming from behind? Or ...

- ... close.  
 - Is it moving?  
 - Yes.  
 - Ok, don't be scared.  
 - Please ...

- ... is it coming from the front?  
 - From the front of the car.  
 - The tank is coming at you from the front?  
 - Yes.  
 - Is it very close?  
 - Yes, very, very ...

- ... stay with me.  
 - I'm with you sweetie. I'm with you. I'm with you ...

- ... until someone comes to take you. I will not leave you alone.  
 - When someone comes, you can hang up, Ok?  
 - What?  
 - When someone ...

- ... come, don't hang up, Ok?  
 - We don't want to ...

- ... hang up, I'm here with you.  
 - Please come take ...

- ... to you. I don't even want to hang up.  
 - What is the time?  
 - What?

- ... to you. I don't even want to hang up.  
 - What is the time?  
 - What?

- ... protect us.  
 - God protect us.  
 ☺  
 - They are dead.  
 - Are they dead?  
 - Yes.  
 - Are they in the car ...

- ... the car right now?  
 - Not outside?  
 - Yes.  
 - Stay in the car sweetie.  
 - I'm going to stay on the phone talking ...

- ... with you?  
 - Yes.  
 - Where are you hiding now?  
 - Where are you hiding?  
 - In the car.  
 - You are in ...

- Darling I swear if I could, I would come and get you.  
 - Say 'Ya Allah'.  
 - Ya Allah.  
 - God ...

- It's almost night.  
 - What?  
 - It's almost ...

- ... you?  
 - Yes.  
 - Is it moving or is it still? Did someone get out of it?  
 - Yes, it's moving.  
 - Next to me.  
 - It's moving?  
 - Is it moving next to the car? Or is it coming from behind? Or ...

- ... want to stay with you.  
 - Until I am sure someone from the crescent or any...

- ... comes and gets me, you ...  
 - ... can hang up.  
 - No, ...

- ... one came and got you.  
 - I won't hang up even if the soldiers - god forbid - ...

- ... me, please.  
 - What, dear?  
 - Please stay with me.  
 - Darling I swear I'm with you.  
 - I'm here with you talking ...

- ... what is the time? It's almost night.  
 - What?  
 - It's almost night. I'm scared.

- ... what is the time? It's almost night.  
 - What?  
 - It's almost night. I'm scared.

Fl.  
 Ob.  
 Kl.  
 Hrn.  
*pppp sempre*  
 Schlg.  
 Klv.  
 Vln.  
 Vla.  
 Vc.

**HP7 0.33**

The image shows a blank musical score page with ten staves. Each staff is labeled with an instrument name: Flute (Fl.), Oboe (Ob.), Clarinet (Kl.), Horn (Hrn.), Snare Drum (Schlg.), Klavier (Klv.), Violin (Vln.), Cello (Vla.), and Bass (Vc.). The staves are empty, indicating a silence or 'TACET' section. The word 'TACET' is printed in large, bold, black capital letters in the center of the page.

## RV8

1      2      3      4      5      6      7      8      9      10     11     12

... to you. I won't hang up, Ok?  
 -Ok.  
 -The tank is next to me.  
 -Where is the tank?  
 -Next to me.  
 -Is the tank near you?  
 -Yes.  
 -Is it moving or is it ...

... from the front?  
 -From the front of the car.  
 -The tank is coming at you from the front?

... still? Did someone get out of it?  
 -It's moving?  
 -Is it moving next to the ...

... car? Or is it coming from behind?  
 Or is it coming ...

Yes.  
 -Is it very close?  
 -Yes, very, very close.  
 -Is it moving?  
 -Yes.  
 -Ok, don't ...

... be scared.  
 -Please stay with me.  
 -I'm with you sweetie. I'm with you.  
 I'm with you ...

-What?  
 -When someone comes  
 and gets me, you can hang up.  
 -No ...

... until someone comes to take you.  
 I will not leave you alone.  
 -When someone comes, you can hang up, Ok?

-I want to stay with you.  
 Until I am sure someone from  
 the crescent or anyone ...

... came and got you.  
 I won't hang up ...

... even if the soldiers - god forbid -  
 come ...

... don't hang up, Ok?  
 We don't want to hang up,  
 I'm here with ...

... you.  
 -Please come take me, please.  
 -What, dear?  
 -Please stay with me.  
 -Darling ...

... to hang up.  
 What is the time?  
 -What?  
 -What is the time?

- I swear I'm with you.  
 I'm here with you talking to you.  
 I don't even want ...

**Piccolo**

*ppp sempre*

**Fl.**

**Ob.**

**KL.**

**Hrn.**

**Schlg.**

**Klv.**

**Vln.**

**Vla.**

*ppp sempre*

**Vc.**

*ppp sempre*

## RP8 0.48

Musical score for RP8 0.48, featuring six staves:

- Fl.**: Oboe part, dynamic *pppp semper*. Measures show sustained notes with dynamics  $-49$ ,  $\blacktriangle$ ,  $-14$ ,  $\blacktriangle$ ,  $\blacktriangle$ ,  $\blacktriangle$ .
- Ob.**: Sustained note with dynamic  $\blacktriangle$ .
- KL.**: Sustained note with dynamic  $\blacktriangle$ .
- Hrn.**: Sustained note with dynamic  $\blacktriangle$ . Measure ends with dynamic *In Balance mit Vla.* and  $-36$ .
- Schl.**: Sustained note with dynamic  $\blacktriangle$ .
- Klv.**: Klarinetten (Klv.) part, dynamic *pppp semper*. Measures show sustained notes with dynamics  $-14$ ,  $\blacktriangle$ ,  $(10)$ ,  $\blacktriangle$ ,  $-14$ ,  $\blacktriangle$ ,  $(10)$ ,  $\blacktriangle$ ,  $-49$ ,  $\blacktriangle$ ,  $(11)$ ,  $\blacktriangle$ ,  $f$ ,  $\blacktriangle$ ,  $(11)$ ,  $\blacktriangle$ ,  $(10)$ ,  $\blacktriangle$ ,  $-14$ .
- Vln.**: Violin (Vln.) part, dynamic *pppp semper*. Measures show sustained notes with dynamics  $\blacktriangle$ ,  $(4)$ ,  $\blacktriangle$ ,  $-14$ ,  $\blacktriangle$ ,  $(5)$ ,  $\blacktriangle$ ,  $\blacktriangle$ .
- Vla.**: Viola (Vla.) part, dynamic *pppp semper*. Measures show sustained notes with dynamics  $\blacktriangle$ ,  $\sharp$ ,  $\blacktriangle$ ,  $-14$ ,  $\blacktriangle$ ,  $\sharp$ ,  $\blacktriangle$ ,  $\sharp$ ,  $\blacktriangle$ .
- Vc.**: Cello (Vc.) part. Measures show sustained notes with dynamics  $\blacktriangle$ ,  $\blacktriangle$ .

Measure numbers  $-49$ ,  $-14$ ,  $(4)$ ,  $(5)$ ,  $-36$ ,  $+38$ ,  $f$ ,  $\sharp$ ,  $\flat$ ,  $\blacktriangle$ ,  $\square$ ,  $\circ$ ,  $\text{In Balance mit Hrn.}$ ,  $\text{In Balance mit Vla.}$  are indicated above the staff or next to specific notes.

## HV8

1      2      3      4      5      6      7      8      9      10      11      12

- It's almost night.  
 - What?  
 - It's almost night. I'm scared.  
 - Please ...

- ... come and get me please.  
 - Darling I swear if ...

- 'Ya Allah'.  
 - Ya Allah.  
 - God protect us.  
 - God protect ...

- ... I could, I would come and get you.  
 - Say ...

- ... us.  
 - They are dead.

- Are they in the car with you?  
 - Yes.  
 - Where are you hiding now?  
 - Where are you hiding?  
 - In the car.

- Are they dead?  
 - Yes.

- ... now? Not outside?  
 - Yes.  
 - Stay in the car sweetie.  
 - You are in the car right ...

- ... on the phone talking to you.  
 - I won't hang up, Ok?  
 - Ok.

- The tank is next to me.  
 - Where is the tank?  
 - Next to me.

- Is the tank near you?  
 - Yes.  
 - Is it moving or is it still?  
 - Did someone ...

- ... get out of it?  
 - Yes, it's moving.  
 - It's moving?

- Is it moving next to the car?  
 - Or is it coming ...

- ... from behind? Or is it coming from the front?  
 - From the front of the car.  
 - The tank is coming at you from ...

- Ok, don't be scared.  
 - Please stay with me.  
 - I'm with you sweetie.  
 - I'm with you until ...

- ... the front?  
 - Yes.  
 - Is it very close?  
 - Yes, very, very close.  
 - Is it moving?  
 - Yes.

- ... someone comes to take you.  
 - I will not leave you alone.  
 - When someone comes, you can hang up, Ok?

- What?  
 - Who someone comes and gets me, you can hang up.  
 - No, I want to stay ...

FL  
 Ob.  
 KL  
 Hrn.  
 Schlg.  
 Klv.

Vln. +1/16 ppp *sempre*  
 Vla.  
 Vc.

# HP8 0.21

A musical score page featuring ten staves of music. From top to bottom, the instruments are: Flute (Fl.), Oboe (Ob., dynamic pppp), Clarinet (Kl.), Horn (Hrn.), Bass Drum (Schlg., dynamic pppp *sempre*, with a grace note symbol and a 'Gisp' dynamic), Piano (Klv.), Violin (Vln.), Viola (Vla., dynamic pppp), and Cello/Bass (Vc.). The score includes vertical bar lines and measures, with some staves having repeat signs at the beginning.

## RV9

1

2

3

4

- ... with you.  
Until I am sure  
someone from  
the crescent or ...

-... anyone came and got you.  
I won't hang up even if the ...

- ... soldiers - god forbid -  
come, don't hang up, Ok?  
We don't want to hang up ...

- I'm here with you.  
Please come take me, please.  
- What, dear?  
- Please stay with me.  
- Darling I swear I'm with you.  
I'm here with you talking to you.  
I don't even want ...

- ... to hang up.  
- What is the time?  
- What?  
- Please stay with me.  
- It's almost night.  
- What?  
- It's almost night, I'm scared.  
- Please come and get me please.  
- Darling I ...

- ... swear if I could,  
I would come and get you.  
Say 'Ya Allah'.  
- Ya Allah.  
- God protect us.  
- God protect us.

->  
- They are dead.  
- Are they dead?  
- Yes.  
- Are they in the car with you?  
- Yes.

- Where are you hiding now?  
Where are you hiding?  
- In the car.  
- You are in the car right now?  
Not ...

- ... outside?  
- Yes.  
- Stay in the car sweetie.  
I'm going to stay  
on the phone talking to you.  
- I won't ...

Fl.

Ob.

KL.

Hrn.

Schlg.

*ppp sempre*

Klv.

Vln.

Vla.

Vc.

# RP9 0.62

**Piccolo**

**Fl.** *pppp sempre*

**Oboe**

**Ob.** *pppp sempre*

**Bass**

**KL.** *pppp sempre* +31 -2 +14 +14 +14 +14 -2

**Hrn.** -2 +14 -2 -2 -2 -2 -2 -2

**Schl.**

**Klv.**

-14 (5) -14 (5) (4) (3) (4) (4) +2 (3)

**Vln.** *pppp sempre* (4) (4) -31 (7) (5) (7) -31 -31 +2 (6) (5) -14 (5)

**Vla.** *pppp sempre* -2 -31 -2 -2 +14 +14 +14 -2

**Vc.** -2 *pppp sempre* +31 -2 -2 +14 +14 +14 -2

# HV9

1

2

3

4

- ... hang up, Ok?  
- Ok.  
- The tank is next to me.

- Where is the tank?  
- Next to me.  
- Is the tank near ...

- ... you?  
- Yes.  
- Is it moving or is it still?  
- Did someone get out of it?  
- Yes, it's moving.  
- It's ...

- ... moving?  
- Is it moving next to the car?  
- Or is it coming from behind?  
- Or is it coming from the front?  
- From the front of the car.  
- The tank is coming at you from the ...

- ... front?  
- Yes.  
- Is it very close?  
- Yes, very, very close.  
- Is it moving?  
- Yes.  
- Ok, don't be scared.  
- Please stay with me.  
- I'm with you sweetie.  
I'm with you. I'm with you ...

- ... until someone comes to take you.  
- I will not leave you alone.  
- When someone comes,  
you can hang up, Ok?  
- No, I want to stay with you.  
Until I am ...

- ... sure someone from the crescent  
or anyone came and got you.  
I won't hang up even if the soldiers ...

- ... god forbid - come, don't hang up, Ok?  
We don't want to hang up, I'm here with you.  
- Please come ...

Fl.

Ob.

Kl.

Hrn.

Schlg.

*ordinario*

*ppp sempre*

Klav.

Vln.

Vla.

Vc.

HP9 0.49

RV10

1

2

**Flöte**

- ... take me, please.  
- What, dear?  
- Please stay with me.  
- Darling I swear I'm with you.  
I'm here with you talking to you.

- I don't even want to hang up.  
- What is the time?  
- What?  
- What is the time? It's almost night.  
- What?  
- It's...

- ... almost night. I'm scared.  
- Please come and get me please.  
- Darling I swear if I could, I would ...  
- God ...

- ... come and get you. Say 'Ya Allah'.  
- Ya Allah.  
- God protect us.  
- God ...

- ... protect us.  
@  
- They are dead.  
- Are they dead?  
- Yes.  
- Are they in the car with you?

- Yes.  
- Where are you hiding now?  
- Where are you hiding?  
- In the car.  
- You are in ...

**Fl.** -1/16 +1/16 +Hrn. +1/16 +1/16 +Kl. +1/16 +1/16

**Ob.**

**Klarinette** +Hrn. +Vc. +Vc. +1/16 +1/16 +FL. +1/16 +1/16

**Kl.** -1/16 +Kl. -1/8 +1/16 +1/16 +1/16 -1/8

**Hrn.** -1/16 +1/16 +1/16 +1/16 +1/8 -1/8

**Schlg.**

**Klav.**

(Ped.)

**Vln.** -1/16 -1/8 -1/16 -1/16 +Vc. +1/8 +Vc. +1/16 +1/16

**Vcl.** -1/16 +Kl. +Hrn. +Vln. +1/8 +1/16 +1/16

## RP10 0.58

Fl.

Ob.

Kl.

Hrn.

Schlg.

Klv.

Bassoon

Vln.

Vla.

Vc.

-14

10

49

11

f

Das Pedal fixieren und den Aufenthaltsraum verlassen.

# HV10

1

2

The image shows a musical score for HV10. At the top, there are two boxes of dialogue:

- Box 1:**
  - ... the car right now? Not outside?
  - Yes.
  - Stay in the car sweetie.
  - I'm going to stay on the phone ...
- Box 2:**
  - ... talking to you. I won't hang up. Ok?
  - Ok. The tank is next to me.
  - Where is the ...

Below the dialogue boxes are two more boxes containing questions:

- Box 3:**
  - ... tank?
  - Next to me.
  - Is the tank near you?
  - Where is the ...
- Box 4:**
  - ... or is it still? Did someone get out of it?
  - Yes, it's moving.
  - It's moving?

At the bottom of the dialogue boxes are two boxes containing answers:

- Box 5:**
  - Is it moving next to the car?
  - Or is it coming from behind?
  - Or is ...
- Box 6:**
  - ... it coming from the front?
  - From the front of the car.
  - The tank is coming ...

The musical score consists of two staves. The top staff includes Flute (Fl.), Oboe (Ob.), Clarinet (Kl.), Horn (Hrn.), Bass Drum (Schlg.), and Piano (Klv.). The bottom staff includes Violin (Vln.), Viola (Vla.), and Cello/Bass (Vc.). The Vla. staff has markings: -1/8, +1/8, +1/16, and *ppp sempre*.

## HP10 0.54

Fl.

Ob.

KL.

Hrn.

Schl. Gr.Cassa solo  $\approx 3,5''$  (gedämpft) **pppp semper**

Klv.

Vln.

Vla.

Vc.

lv. Sofort nach dem Anschlag den Aufführungsraum verlassen.  
(ordinario)

•

Hrn.

Vla. ●

● Ob.

Cl. ● Audience

● Vc.

Vln. ●

● Fl.

## RV11

1 2 3 4 5 6 7

... I don't even want to hang up.  
 - What is the time?  
 - What?  
 - What is the time? It's almost night.  
 - What?  
 - It's almost night. I'm ...

Die Querflöte ins Klavier legen.  
 Zu der ursprünglichen Spielposition zurückkehren.  
 Die Bassflöte und den Stuhl holen. Ins Publikum gehen.

Fl.

Ob.

Kl.

Hrn.

Schlg.

Klv.

Vln.

Vla.

Vc.

- ... at you from the front?  
 - Yes.  
 - Is it very close?  
 - Yes, very, very close.

- Is it moving?  
 - Yes.  
 - Ok, don't be scared.  
 - Please stay with me.  
 - I'm with you sweetie.

I'm with you  
 - I'm with you until  
 someone comes  
 to take you.  
 I will not leave you alone.  
 When someone comes, you ...

- ... can hang up, Ok?  
 - What?  
 - When someone come ...  
 - ... and gets me,  
 you can hang up.

- I want to stay with you.  
 Until I am sure ...  
 - ... someone from  
 the crescent or  
 anyone came and  
 got you. I ...

- ... won't hang up even  
 if the soldiers - god forbid -  
 come, don't hang up, Ok?  
 We don't want to hang up,  
 I'm here with ...

- ... you.  
 - Please come take me, please.  
 - What, dear?  
 - Please stay with me.  
 - Darling I swear I'm with you.  
 I'm here with you talking to you.

+Alle

Bass

ppp sempre

+Alle  
Englischeshorn

ppp sempre

Klarinette

+Alle

ppp sempre

+Alle

ppp sempre

+Alle

+Alle

ppp sempre

+Alle

ppp sempre

+Alle

ppp sempre

Infinite reverb processing starten.

**RP11 0.55**

A musical score for nine instruments, each with a five-line staff. The instruments listed from top to bottom are: Flute (Fl.), Oboe (Ob.), Clarinet (Kl.), Horn (Hrn.), Snare Drum (Schlg.), Klavier (Klav.), Violin (Vln.), Viola (Vla.), and Cello (Vc.). The score concludes with the text "Infinite reverb (von RV11)." at the bottom.

HV11

## HP11

Das Instrument ablegen.  
Das Handy aus der Tasche rausholen.  
Das Zuspiel starten und einblenden.  
Läuft in Endlosschleife.

Mit Smartphones und Instrumenten  
den Aufführungsraum verlassen.

Fl.

Das Instrument ablegen.  
Das Handy aus der Tasche rausholen.  
Das Zuspiel starten und einblenden.  
Läuft in Endlosschleife.

Mit Smartphones und Instrumenten  
den Aufführungsraum verlassen.

Ob.

Das Instrument ablegen.  
Das Handy aus der Tasche rausholen.  
Das Zuspiel starten und einblenden.  
Läuft in Endlosschleife.

Mit Smartphones und Instrumenten  
den Aufführungsraum verlassen.

KL.

Das Instrument ablegen.  
Das Handy aus der Tasche rausholen.  
Das Zuspiel starten und einblenden.  
Läuft in Endlosschleife.

Mit Smartphones und Instrumenten  
den Aufführungsraum verlassen.

Hrn.

Schl.

Klv.

Vln.

Das Instrument ablegen.  
Das Handy aus der Tasche rausholen.  
Das Zuspiel starten und einblenden.  
Läuft in Endlosschleife.

Mit Smartphones und Instrumenten  
den Aufführungsraum verlassen.

Vla.

Vc.

Das Instrument ablegen.  
Das Handy aus der Tasche rausholen.  
Das Zuspiel starten und einblenden.  
Läuft in Endlosschleife.

Mit Smartphones und Instrumenten  
den Aufführungsraum verlassen.

Das Zuspiel für die Bühne starten, einblenden.

\*  
\*) Nachdem die Musiker\*innen abtreten sind,  
läuft das Zuspiel auf der Bühne in Loop weiter  
und wird nicht ausgeblendet.